



Introduction to Mathematics and Modeling

lecture 1

Functions and Trigonometry

UNIVERSITY OF TWENTE.

academic year : 18-19

lecture : 1

build : November 13, 2018

slides : 25

This week

intro



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- 1 Section 1.1: functions and their graphs
- 2 Section 1.2: combining and transforming functions
- 3 Section 1.3: trigonometry

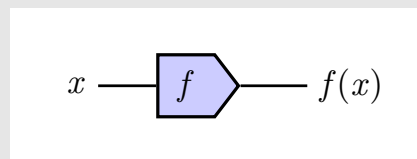
- Monday : lecture LEC
- Tuesday/Thursday: assisted self-tuition AST
- Assisted self-tuition:
 - Basic exercises : **B**
 - Advanced exercises: **A**
- Three midterm tests and one resit. See MyTimeTable for date, time and location.
- Test 1: hand written test,
Test 2: hybrid test (hand written test and MyLabsPlus test),
Test 3: MyLabsPlus test.
- Examples and some exercises with *Mathematica*.
- Course schedule, slides and other materials can be found via the link on the Canvas page **Smart Environments (2018-1B)**, module **ItE: Introduction to Mathematics and Modeling I**, page **Lecture slides**.

Nr	Week	Topic
1	1	Basics: functions, graphs and trigonometry
2	2	Basics: the inverse; exponential functions and logarithms
		Midterm test 1
3	3	Differentiation: definition
4	4	Differentiation: rules and properties
5	5	Differentiation: applications
		Midterm test 2
6	6	Integration: definition and applications
7	7	Integration: the fundamental theorem; method of substitution
8	8	Integration: integration by parts
		Midterm test 3
		Resit

Definition

A **function** $f: D \rightarrow C$ is a rule that assigns a unique element $f(x)$ in C to each element x in D .

- The set D is the **domain** of f .
- The set C is the **codomain** of f .
- The **range** or **image** of f is the set of all function values $f(x)$.
- If f assigns y to x , then we denote this as $y = f(x)$ or $x \mapsto f(x)$.
- In a **diagram**:

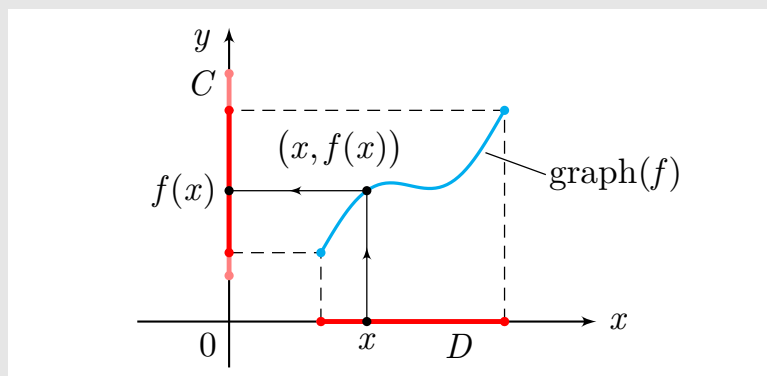


The graph of a function

Definition

Let D and C are subsets of \mathbb{R} . The **graph** of a function $f: D \rightarrow C$ is defined as

$$\text{graph}(f) = \{(x, f(x)) \mid x \in D\}.$$



Vertical Line Test


A vertical line intersects the graph of a function in at most one point.

 **Mathematica**

- *Defining a function:*

$$f[x_] := 1/\text{Sqrt}[x^2+1]$$

- *Plotting a function f with domain $[a, b]$:*

$$\text{Plot}[f[x], \{x, a, b\}]$$
 Empty notebook (Worksheet 1.nb)**Definition**

Let the function f be defined by a formula.

- *If the domain of f is not defined explicitly, then the domain consists of all numbers x for which $f(x)$ exists.*
- *If the codomain of f is not defined explicitly, then the codomain is chosen as large as possible.*

Example:

Let $f(x) = \sqrt{x-3}$.

- The expression $\sqrt{x-3}$ is defined for all x for which $x-3 \geq 0$, hence

$$\text{Dom}(f) = [3, \infty).$$

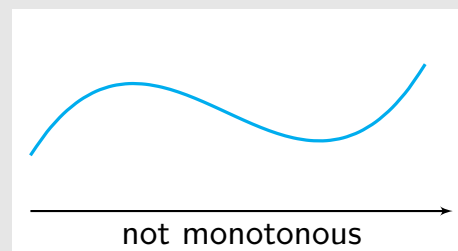
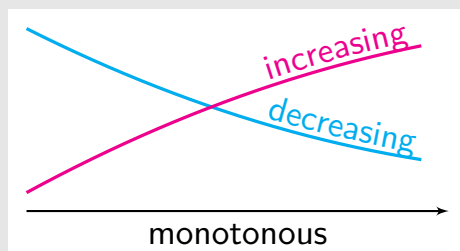
- The codomain is \mathbb{R} .
- The range is $[0, \infty)$.

Definition

Let $f: I \rightarrow \mathbb{R}$ be a function defined on an interval I .

1. The function f is **increasing on I** if for all $x_1, x_2 \in I$ with $x_1 < x_2$:
 $f(x_1) < f(x_2)$.
2. The function f is **decreasing on I** if for all $x_1, x_2 \in I$ with $x_1 < x_2$:
 $f(x_1) > f(x_2)$.

■ A function that is decreasing or increasing is called **monotonous**.



Algebraic combinations

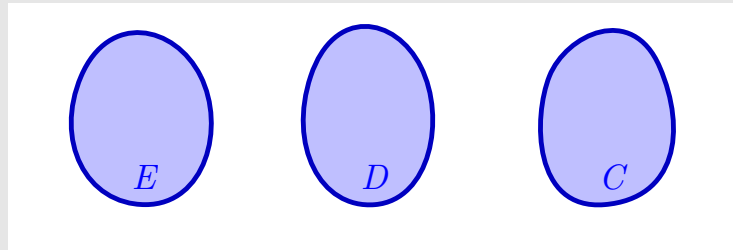
Addition: $h(x) = f(x) + g(x)$ $f + g$

Subtraction: $h(x) = f(x) - g(x)$ $f - g$

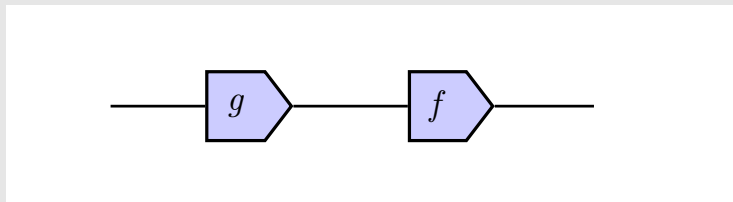
Multiplication: $h(x) = f(x)g(x)$ $f g$

Division: $h(x) = \frac{f(x)}{g(x)}$ $\frac{f}{g}$

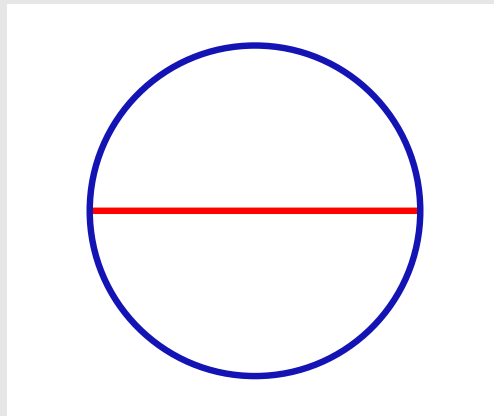
Composition: $h(x) = g(f(x))$ $g \circ f$



- Let $f: D \rightarrow C$ and $g: E \rightarrow D$ be two functions. The domain of f contains the range of g .
- The **composition of f and g** is defined as the function $f \circ g: E \rightarrow C$ that assigns the element $f(g(x))$ to every $x \in E$.
- Pronounce $f \circ g$ as “ f after g ”.

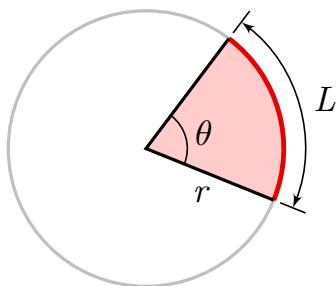


- (1) Define $f(x) = \sqrt{x}$ and $g(x) = x + 1$. Find $f \circ g$, and $g \circ f$.
- (2) Define $f(x) = \sqrt{x - 1}$ and $g(x) = x^2 + 2$. Find the domains and the ranges of f , g , $f \circ g$ and $g \circ f$.



$$\pi = \frac{\text{circumference}}{\text{diameter}}$$

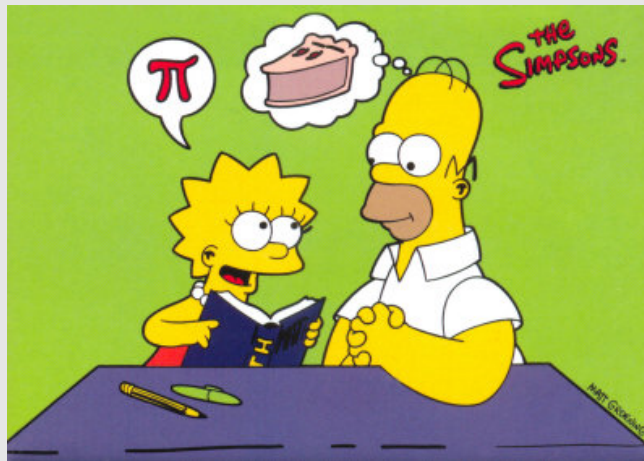
$$\pi \approx 3.141592653589793238462643383279502884197169399375105820 \dots$$

Theorem

In a sector, the length of the arc is equal to the product of the angle of the sector (measured in radians) and the radius of the circle.

$$L = r\theta$$

- The **radian** is a unit for measuring angles.
- One radian is approximately 57.3 degrees.
- A full circle is 2π radians.

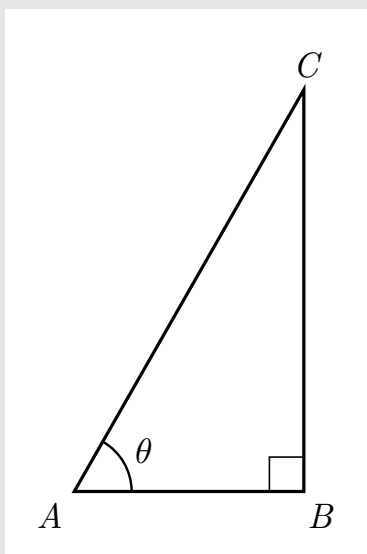


The Simpsons, (TM) Twentieth Century Fox



Sine, cosine and tangent for acute angles

Triangle ABC is rectangular ($\angle ABC = \frac{\pi}{2}$), angle at A is acute ($0 < \theta < \frac{\pi}{2}$).

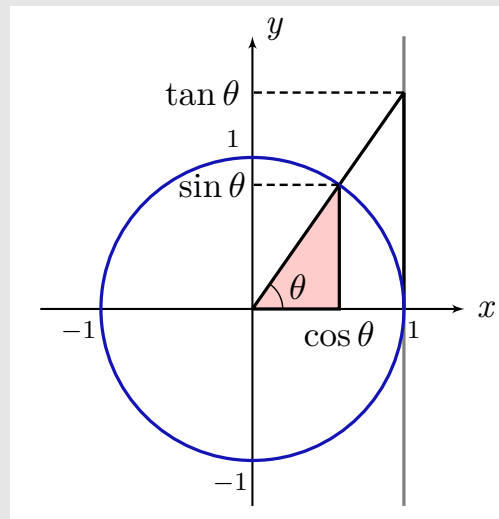



$$\cos \theta = \frac{AB}{AC},$$

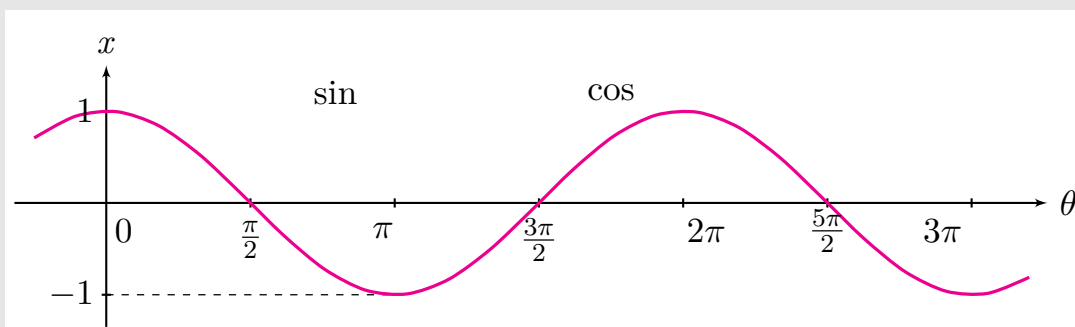
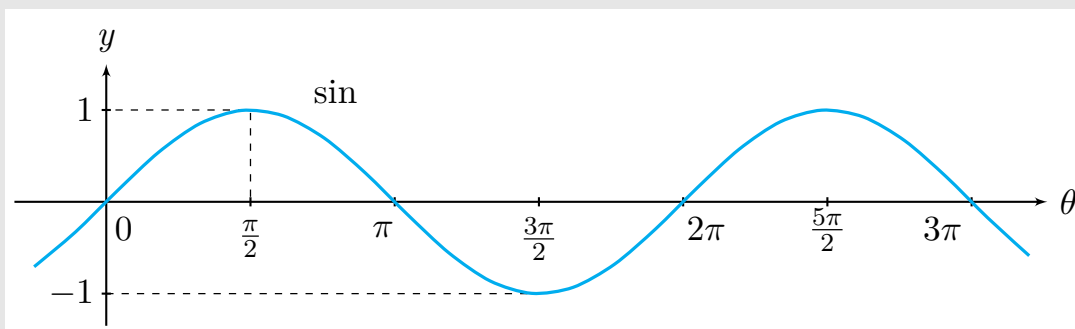
$$\sin \theta = \frac{BC}{AC},$$

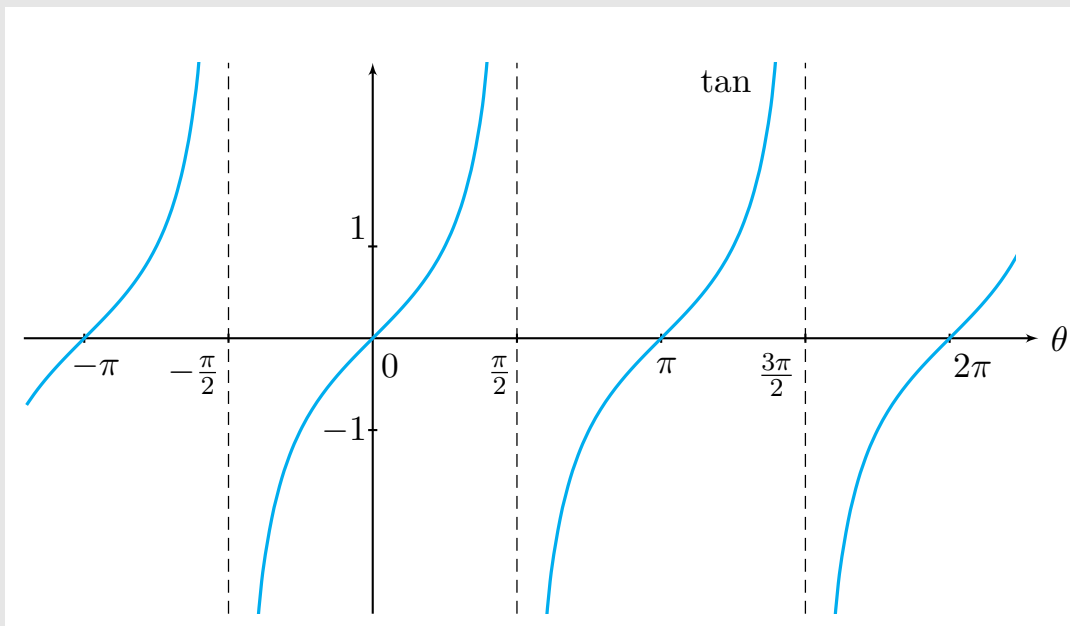
$$\tan \theta = \frac{BC}{AB} = \frac{\frac{BC}{AC}}{\frac{AB}{AC}} = \frac{\sin \theta}{\cos \theta}.$$

For arbitrary angles, the sine, cosine are defined with the **unit circle**: the circle with center $(0, 0)$ and radius 1.

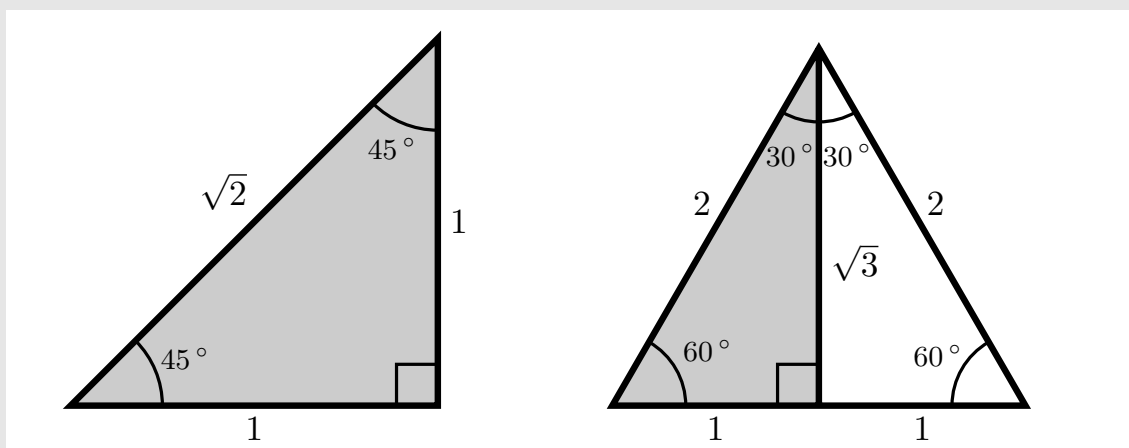


 Trigonometry - SinCosTan.nb





Sine, cosine and tangent of special angles



$$\cos\left(\frac{\pi}{4}\right) = \frac{1}{2}\sqrt{2}$$

$$\sin\left(\frac{\pi}{4}\right) = \frac{1}{2}\sqrt{2}$$

$$\tan\left(\frac{\pi}{4}\right) = 1$$

$$\cos\left(\frac{\pi}{6}\right) = \frac{1}{2}\sqrt{3}$$

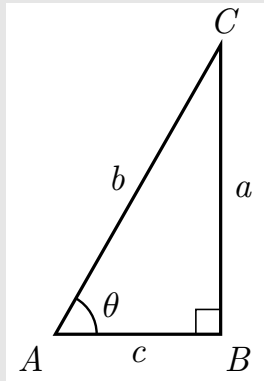
$$\sin\left(\frac{\pi}{6}\right) = \frac{1}{2}$$

$$\tan\left(\frac{\pi}{6}\right) = \frac{1}{3}\sqrt{3}$$

$$\cos\left(\frac{\pi}{3}\right) = \frac{1}{2}$$

$$\sin\left(\frac{\pi}{3}\right) = \frac{1}{2}\sqrt{3}$$

$$\tan\left(\frac{\pi}{3}\right) = \sqrt{3}$$



$$\cos^2 \theta + \sin^2 \theta =$$

Theorem

For arbitrary $\alpha, \beta \in \mathbb{R}$ we have

$$\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta,$$

$$\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta.$$

- **Example:** use $\frac{5}{12}\pi = \frac{\pi}{6} + \frac{\pi}{4}$ to calculate $\sin\left(\frac{5}{12}\pi\right)$.

Theorem

For arbitrary $\alpha, \beta \in \mathbb{R}$ we have

$$\sin(\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta,$$

$$\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta.$$

- We prove the first equation:

$$\begin{aligned}\sin(\alpha - \beta) &= \sin(\alpha + (-\beta)) \\ &= \sin \alpha \cos(-\beta) + \cos \alpha \sin(-\beta) \\ &= \sin \alpha \cos \beta - \cos \alpha \sin \beta.\end{aligned}$$

Theorem

For arbitrary $\alpha \in \mathbb{R}$ we have

$$\sin(2\alpha) = 2 \sin \alpha \cos \alpha,$$

$$\cos(2\alpha) = \cos^2 \alpha - \sin^2 \alpha.$$

Periodicity	$\sin(\alpha + 2\pi) = \sin \alpha$ and $\sin(\alpha + \pi) = -\sin \alpha$ $\cos(\alpha + 2\pi) = \cos \alpha$ and $\cos(\alpha + \pi) = -\cos \alpha$
Symmetry	$\sin(-\alpha) = -\sin \alpha$ $\cos(-\alpha) = \cos \alpha$
Congruence	$\sin(\alpha + \frac{\pi}{2}) = \cos \alpha$ and $\sin(\alpha - \frac{\pi}{2}) = -\cos \alpha$ $\cos(\alpha + \frac{\pi}{2}) = -\sin \alpha$ and $\cos(\alpha - \frac{\pi}{2}) = \sin \alpha$
Sum formulas	$\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta$ $\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta$
Difference formulas	$\sin(\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$ $\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$
Doubling formulas	$\sin(2\alpha) = 2 \sin \alpha \cos \alpha$ $\sin^2(\frac{1}{2}\alpha) = \frac{1}{2} - \frac{1}{2} \cos \alpha$ $\cos(2\alpha) = \cos^2 \alpha - \sin^2 \alpha$ $\cos^2(\frac{1}{2}\alpha) = \frac{1}{2} + \frac{1}{2} \cos \alpha$
Pythagoras' thm	$\cos^2 \alpha + \sin^2 \alpha = 1$

Exercises

4.6

- (1) a) Use $\frac{\pi}{12} = \frac{\pi}{3} - \frac{\pi}{4}$ to calculate $\cos\left(\frac{\pi}{12}\right)$.
- b) Calculate $\sin\left(\frac{\pi}{12}\right)$.
- c) Using the doubling formulas, check the results of a) and b).
- (2) Prove the doubling formulas for sine and cosine.